## Teaching plan for the Academic Year 2021-2022

## Semester: I Name of the course: Introduction to Professional social work Subject code: PW2011

Number of Hours	Number of Credit	Total Number of	Marks
per week		Hours	
4	4	45	100

#### **Objectives:**

- To impart knowledge on the values and ethics of social work.
- To sensitize the students on social issues.

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Explain the meaning and concept of various social work practices.	PSO-1	U
Co-2	Describe the evolution of social work in U.K, U.S.A and India.	PSO-1	U
Co-3	Explain the philosophy, principles and Functions of social work as a profession.	PSO-1	U
Co-4	Express the merits and demerits of professional social work in India.	PSO-1	U
Co-5	Categorize the primary and secondary social work methods with its merits and demerits.	PSO-3	An
Co-6	Understand the Social Work theories.	PSO-3	U
Co-7	Assess the models of Social Work.	PSO-1	E
Co-8	Apply the social work methods in various field of social work.	PSO-3	Ap

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/Ev
			hours	outcome		aluation
I	Social w	ork				
	1	Social work-	2	To explain the	Lecture	Evaluation
		meaning, definition		meaning and concept of social	Discussion	through:
		and concept		work		Short test
	2	Development of	3	To describe the	Lecture	
		professional social		evolution of social work in	with PPT	Multiple
		work in U.K. U.S.A		U.K, U.S.A and		choice
		and India.		India.		questions
	3	Concepts in social	5	To explain the	Lecture,	- Formative
		work practice-		meaning and	Group	assessment I
		Social service,		various social	discussion	<b></b>
		Social welfare,		work practices.		
		Social defense,				
		Social				
		development,				
		Social exclusion				
		and Social Reform.				
II	Profession	onal Social Work	I	I		
	1	Nature, scope,	2	To explain the	Lecture	Quiz
		objectives, philosophy of		philosophy of social work as a	Discussion	
		Professional Social		profession.		
		Work.				
	2	Principles and their	5	To understand the, principles and Functions of	Lecture	Short Test
		applications,			with PPT	
		function		social work as a profession.		
		approaches, models		profession.		
		Methods and values				

		of Professional				
		Social Work.				
	3	Social workers	4	To express the	Lecture,	
		ethical		merits and demerits of	Group	
		responsibilities to		professional	discussion	
		the social work		social work in India		Formative
		profession.				assessment II
		Prospects and				
		limitation of				
		practices of				
		professional social				
		work in India				
III	Metho	ds of Social work				
	1	Primary methods-	5	To categorize the	Lecture	Multiple
		Case work (Micro		primary social work methods with its merits and demerits.	with PPT	choice questions
		social work), Group				questions
		work (Meso social		and dements.		
		work), Community				
		organization(Macro				
		social work).				Short test
	2	Secondary	4	To categorize the	Lecture	
		methods-Social		secondary social work methods		
		welfare		with its merits and demerits.		
		administration,		and dements.		
		Social work				Formative
		research, Social				assessment II
		action				assessment II
	3	Social work	4	To apply the	Lecture	
		Professional		acquired knowledge of	Discussion	
		Organization.		methods of social work practice and		
		Status and		engage, assess,		

		problems of		intervene, and		
		National and		evaluate the		
		International		organization.		
		organization				
IV		8				
	Theories	s and models of Social	work			
	1	Systems theory, Psychodynamic Theory, Social learning theory and Conflict theory.	5	To understand the Social theories.	Lecture with PPT	Assignment on impact of theories in Social Work
						Formative assessment III
	2	Models of Social	2	To assess the	Lecture	
	2		2	models of Social	Lecture	
		Work - Problem		Work.		
		Solving Model,		WOIK.		
		Cognitive behavior				
		model, Crisis				
		intervention model,				
		Integrated Social				
		work model,				
		Developmental				
		model,empowerme				

		nt model, justice				
		model,radical				
		model,				
V	Field of	Social work				
	1	Meaning and Scope	2	To assess the	Lecture	Seminar on
		of field of social		role of social worker in	Discussion	social work in
		work. Role of		different field		different field
		professional social				
		work in different				
		fields				Short test
	2	Community setting	5	To apply the	Lecture	
		Family setting		social work methods in	with PPT	
		Hospital setting		various field of		
		Correctional setting		social work.		
		Educational Setting				
		Industrial setting				Formative
		Disaster				assessment III
		Management				
		Human Right				
	3	Eco Social Work,	2	To assess the	Lecture	
		Gerent logical		social work methods in		
		Social work.		various field of social work.		

J.Mary Deeba J.Mary Deeba

Course Instructor Head of the Department

Semester: I

Name of the Course: Sociology for Social Work

Subject Code: PW2012

Number of	Credits	Total number of hours	Marks
hours/week			
5	5	75	100

#### **Objectives**

- To know the basic concepts and theories about society and to gain knowledge about the contribution of different sociological thinkers.
- To develop students' appreciation for diversity and skills to work with multi-cultures people.
- To acquire skills to identify and critically analyze existing and emerging social problems.

Course outcome	Upon completion of the course, the students will be able to:	PSOs addressed	Cognitive level
CO-1	Recall the concepts of sociology and recognize its relationship with social work	PSO-2	Re
CO-2	Distinguish the various social process	PSO-1	Ev
CO-3	Analyse the impact of culture and Institution in Indian Society	PSO-1	An
CO-4	Distinguish the various social control mechanisms and the basis for social stratification in India	PSO-1	An
CO-5	Explain the philosophy and major contribution of Indian sociological thinkers and assess the impact of social movements in Indian context	PSO-5	U, Ev
CO-6	Evaluate the causes and consequences of major social Problems and the developmental issues on liberalization, globalization and privatization	PSO-5	Ev
CO-7	Assess the role of social worker in social problems and development of appropriate strategies.	PSO-1	Ev

Total hours: 75 (Including lectures, assignments and tests)

Unit	Section	Topics	Lectur	Learning	Pedagogy	Assessment/			
			e hours	outcome		Evaluation			
Ι	Introduction to Sociology								

	2	Meaning and characteristic of Society, Community, social group, social association and Social institution  Social Structure and social systemfunctions of social institutions-marriage, family, kinship, caste, religion and education.	7	Analyze the impact of culture and Institution in Indian Society  To distinguish the difference between Institution and Association Recall the concepts of sociology and recognize its relationship with social work	Lecture, Discussion  Lecture, personal sharing by students from each community, Field visit to tribal area	Evaluation through: short test  Multiple choice questions  Formative assessment I  Field visit to tribal area report as assignment
	3	Relationship of sociology with social work.	2	To cite the examples of groups and characteristics of society	Lecture with PPT Illustration	
II	Culture,	Society and Social Process Social process-	5	To identify	Lecture	Short test
		cooperation				

		,Competition and Conflict, Accommodation and Assimilation		and critically analyze existing problems and achievements due to social process	with PPT, Debate on the role of cooperation and competition in Indian society today	Quiz
						Formative assessment I
	2	Culture-concept and functions, Culture and Society, Elements of Indian culture- Cultural lag, cultural assimilation and Integration	4	To be able to evaluate the various social processes in the context of Indian culture	Lecture with PPT, Illustration,  Role play on elements of Tamil Culture	Assignment on Case study
	3	Socialization- meaning, agencies and functions, Importance of socialization on individual and society	3	To evaluate the impact of socialization in their personal life and their community	Lecture with PPT, Group Discussion	Formative assessment II
III	Social co	ntrol and Social stratifi	cation			
	1	Social control: Concept, types and functions.	7		Lecture with PPT Illustration	Multiple choice questions  Formative assessment II
					musitation	questic Forma

	2	Sociological Theories of Social thinkers - Mahatma Gandhi, Swami Vivekananda, Dr. Ambedhkar, E.V.R (Periyar), Sri Narayana Guru	5	To identify the contributions of social thinkers towards the development of oppressed society in today's Indian context	Question- answer session Lecture	Seminar - contribution of Indian Social thinkers towards women empowerment  Formative assessment II
IV	Social C	hange and Social Mover	ment			
	1	Major philosophy and major contributions of sociological thinkers-Mahatma Gandhi, Swami Vivekananda, Dr. Ambedkar, E.V. R. Periyar, Social change-meaning, theories, factors	2	To assess the causes and impact of social stratification in Indian society	Lecture with PPT	Formative assessment III
	2	Social change- meaning ,theories, factors characteristics	4	To acquire skills to identify and critically analyze existing and emerging social problems due to caste system in Tamilnadu.	Mind mapping Lecture  Mind mapping  Discussion	Case study  Formative assessment III
	3	Major Social movements in India – Narmadha Bacho Andolan,	3	To assess the causes and impact of social mobility, social inequality and social tension	Lecture  Illustration  Jigsaw	Formative assessment III

		Dalit movement, Women movement, Dalit movement, Naxalbari movement, Religious movements		in the milieu.		
V	Social Pr	oblems and developmenta	l issues			
	1	Children problems- Child Labour, Child Abuse. Adolescent's problems- Alcohol and substance abuse, corruption, crime and delinquency, Cybercrimes.	5	To differentiate between various theories of social change	Lecture with PPT	Short test  Formative assessment III
	2	Women Problems – Divorce, Prostitution, and Problems of Destitutes	3	To understand the impact of sanskritisation, westernization and modernization in their society	Lecture Illustration	Seminar on the impact of globalization, liberalization and privatization
	3	Problems of physically and mentally challenged, refugees and transgender s —	3	To evaluate the impact of globalization, liberalisation and privatization in their lives and in the society	Lecture  Debate  Discussion	Formative assessment III
		developme ntal issues- issues arising out				

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liberalizati		
on,		
globalizati on and		
on and		
privatizatio		
n.		

Signature of the Course Instructor

Signature of the Head of the Department

Semester: I

Name of the Course: Community organization and social action

Subject Code: PW2013

Hours Per Week	Number of Credit	Number of Hours	Marks
3	3	45	100

#### **Objectives:**

• To help the students to get knowledge about the community.

• To capture the policy and participation of the community development.

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Understand the roles and skills of community organization.	PSO-3	U
Co-2	Differentiate the integrative and disintegrative process in	PSO-3	An
	the community.		
Co-3	Distinguish the community organization and community	PSO-3	An
	development.		
Co-4	Understand, respond and practice the methods of	PSO-3	U
	community organization.		
Co-5	Apply and analyses the intervention techniques in crisis	PSO-3	Ap
	situation.		
Co-6	Understand the social action as a social work method.	PSO-3	U
Co-7	Develop the personality requirement as a social activist	PSO-1	С

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/
			hours	outcome		Evaluation
I	Commu	 nity Organization				
	1	Community	1	To understand	Lecture	Evaluation
		organization-		the roles and	Discussion	through:
		Concepts and		skills of		short test
		meaning,		community		
		Community		organization.		
		organization-				
		Objectives and				
		characteristic				
	2	Principles of	2	To understand		
		community		the roles and	Lecture	
		organization		skills of		
				community		Debate
				organization		
	3	Scope and values	2	To understand	Lecture and	
		of community		the roles and skills of	group	
		organization.		community	discussion	E .:
		Community		organization		Formative
		organization as a		_		assessment I
		method of social				
	4	work Roles and skills of	2	To understand	Lecture	
	4	community	4	the roles and	with PPT,	
		organizer. History		skills of	Panel	
		of Community		community	session	
		Organization		organization	Session	
				organization		
II		nity Dynamics	1	To 4:66	T	Chartest
	1	Integrative and disintegrative	1	To differentiate	Lecture	Short test
		process in the		the integrative and	with group discussion	Quiz
		community,		disintegrative	discussion	Quiz
				process in the		
				process in the		

				community.		
	2	Community chests,	2	To understand		
	2	Community	2		Lastyma	
		welfare councils		the integrative	Lecture	
		wellare councils		and	with PPT	
				disintegrative		
				process in the		
				community.		
	3	Meaning and		To identify the		
		Similarities of		community	Lecture	
		Community	3	organization and		
		Organization		community		
		and Community		development.		
	4	development		•		
	4	Differences of		To distinguish	<b>-</b>	Formative
		Community Organization and		the community	Lecture	assessment II
		Community		organization and	debate with	
		development	2	community	the student	
		development		development.		
	35.0		•			
III		of Community Orga		T 1 1	T4	-1
	1	Fact-finding,	2	To understand,	Lecture black board	short test
		Planning, Group decision making,		respond and practice the	black board	
		Co-operative		methods of		
		action		community		
		uction		organization.		
	2	Conference and	2	To understand,		students
		committee		respond and	Lecture	seminar
		practice,		practice the	black board	
		Negotiation,		methods of	and group	
		Consultation,		community	discussion	
				organization.	discussion	
	3	Conflict	3	To understand	Lecture	
		resolution,		respond and	panel	
		Resource		practice the	session	
		mobilization,		methods of	among the	
		Administration,		community	students	
		Recording, Evaluation.		organization		
	4	Social workers	2	To understand,		Formative
	4	ethical		respond and		assessment II
	1	Cilicai		respond and	I	assessment II
		responsibilities to		practice the		

		Community		methods of					
		Organization		community					
				organization					
IV		Social Work Intervention in Emergencies							
	1	Meaning and	3	To apply and					
		important concepts		analyses the	C414				
		of Social Work		intervention	Student				
		Intervention in		techniques in	seminar				
		Emergencies.		crisis situation.					
	2	Drought and	2	To apply and	Student	Formative			
		Earthquake,		analyses the		assessment III			
		Tsunami and War,		intervention	seminar				
		Famine and other		techniques in					
		Community issues.		crisis situation					
	3	Modern techniques	1	To apply and	Student				
		and its importance.		analyses the	seminar				
				intervention					
				techniques in crisis situation					
	4	SWOT analysis,	2	To apply and	Student	Evaluation			
		PRA tools, Time	_	analyses the		through test			
		management		intervention	seminar	C			
				techniques in					
				crisis situation					
V			Soc	cial action					
	1	Social Action -	4	To understand	Lecture				
		Concept, definition		the social action					
		and objectives,		as a social work					
		Elements and		method.					
		strategies of Social				Conducting			
		Action.				Quiz			
	2	Social Action –	3	To understand	Lecture				
		History, Social		the social action	discussion				
		action as a social		as a social work					
		work method.		method.					

3	Social worker as a social activist, Roles and personality requirements for social activist.	3	To develop the personality requirement as a social activist	Lecture black board	
4	Project Management- Project writing, Monitoring, Evaluation	2	To understand the social action as a social work method.	Lecture panelsession among student	Formative assessment III

#### **Semester I**

# SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS

Sub Code: PW2014

Number of Hours per	Number of Credit	Total Number of	Marks
Week		Hours	
3	3	45	100

#### **Objectives**

- To understand Social Case Work as a primary method and to learn its applicability in different settings.
- To help the students to develop various skills and knowledge in dealing with the individuals.
- To make the students to understand various psycho-social problems of an individual and how to tackle the situation

# Course: SOCIAL WORK PRACTICE WITH INDIVIDUALS AND GROUPS

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Understand the social case work as a primary method.	PSO-3	U
Co-2	Explain the values and principles of case work practice.	PSO-3	U

Co-3	Identify the various psycho-social problems of an	PSO-3	U
	individual.		
Co-4	Practice social case work process and techniques in	PSO-3	Ap
	various individuals and families.		_
Co-5	Construct the ability to prepare and present adequate and	PSO-1	C
	detailed reports on social case work.		
Co-6	Understand the importance and evolution social group	PSO-1	U
	work.		
Co-7	Identify the Group formation and its stages.	PSO-3	U
Co-8	Apply social group work process and techniques in	PSO-3	Ap
	various groups in the community.		

Unit	Section	Topics	Lectur	Learning	Pedagogy	Assessment/
			e	outcome		Evaluation
			hours			
I			Social	Case Work		
	1	Social case work-	2	To understand	Lecture	Evaluation
		Nature,Concept,Defi		the social case	Discussion	through:
		nition, Case work		work as a		short test
		recording,		primary method		
				and present		ask question
				adequate and		
				detailed reports		Formative
				on social case		assessment I
				work.		
	2	Case work skills –	3	To understand		Give some
		dealing with		the social case	Lecture	example of
		individual,		work as a	Black	case work
				primary method	board	
	3	Case work	3	To explain the	Lecture	
		recording, Case		values and	discussion	
		work practice –		principles of case work	and group	
		Goals, Case work		practice	discussion	
		practice-Values		1		

	4	Principles of case work practice, History of Social case work	4	To understand the social case work as a primary method and to understand the social case work as a primary method	Lecture with PPT, Panel session on the principles	
II	-1			se work process	T .	G1
	1	Social case work process-Intake, Social case work process - Case Study Tools for case study,	3	To practice social case work process and techniques in various individuals and families.	Lecture with group discussion	Short test Quiz
	2	Social case work process-Diagnosis, Types of diagnosis, Factors involved in diagnosis	3	To practice social case work process and techniques in various individuals and families.	Lecture PPT	Group Thinking
	3	Social case work process – Intervention, Intervention- techniques, methods and process, Establishing Intervention Goals,	3	To practice social case work process and techniques in various individuals and families.	Lecture black board	Formative assessment II
	4	Application of Intervention Methods, Social case work process- Termination- Methods and techniques, Social workers ethical responsibilities to clients	3	To practice social case work process and techniques in various individuals and families.	Lecture black board and group discussion	Evaluation through ask question

III	Social Group Work						
	1	Social GroupWork-	3	Tounderstand	Lecture	Evaluation	
		Definition, Functions		the importance	black board	through:	
		and Importance,		and evolution		short test	
		Concepts of Social		social group			
	_	Group Work	_	work.			
	2	Objectives of group	3	Tounderstand			
		work, Principles of		the importance	Lecture		
		Social Group Work,		and evolution	black board		
		Group work-Skills		social group	and group	students	
				work.	discussion	seminar	
	3	Group work-	3	Tounderstand	Lecture		
		Philosophy, Scope		the importance	panel		
		of Social Group		and evolution	session		
		Work, Evolution of		social group	among the		
		Social Group Work.		work.	students		
	4	SocialGroupWork-	4	Tounderstand		Formative	
		Methods, Problems		the importance		assessment II	
		and Limitation of		and evolution			
		Social Group Work		social group			
		Practice in India,		work.			
		Models of Group					
		Work.					
IV		Г	)ynamic (	of Group Process			
	1	Dynamic of Group		To identify the			
		Process: Group	5	Group formation	Student		
		Formation and its	3	and its stages.	Student		
		stages, Group			seminar		
		development					
		Group Climate,	4	To identify the	Student		
				Group formation	seminar		
				and its stages	Schillar		

## Semester II Social Welfare Administration And Women Welfare

Sub Code: PW2021

Number of Hours	Number of Credit	Total Number of	Marks
per week		Hours	
4	4	45	100

#### **Objective**

- To get more knowledge about women development, problems faced and rights of women
- To understand the method of social welfare administration

#### Course: Social Welfare Administration and Women Welfare.

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Understand the principle and functions of social welfare	PSO-3	U
	administration in national and international level		
Co-2	Interpret the methods and techniques of social welfare	PSO-3	Ap
	administration.		
Co-3	Practice the methods and techniques of social welfare	PSO-3	U
	administration in the organization.		
Co-4	Understand the registration act regarding NGO and	PSO-5,PSO-10	U
	companies formation.		
Co-5	Recall the social structure and beliefs influencing the status	PSO-3	R
	of women.		
Co-6	Interpret the various acts related to women and children	PSO-3,PSO-10	Ap
	development.		

Unit	Section	Topics	Lectur	Learning	Pedagogy	Assessment/
			e	outcome		<b>Evaluation</b>
			hours			
		G.	• 1 447 10	A 7		
1		So	cial Welfa	are Administration		
	1	Concept, scope,	2	To understand	Lecture	
		principles, Nature		the principle and	Discussion	
		and task.		functions of		
				social welfare		Evaluation
				administration in		through:
				national and		short test
				international		
				level		ask question
	2	Social Welfare	2	To understand		
		boards and its		the principle and	Lecture	
		functions,		functions of	Black	
				social welfare	board	

				administration in		
				national and		<b></b>
				international		Formative
				level		assessment I
	3	Social welfare	3	To understand	Lecture	
		organization-		the principle and	discussion	Give some
		national and		functions of	and group	example of
		international levels		social welfare	discussion	case work
				administration in national and		
				international		
				level		
	4	Social workers	2	To understand	Lecture	
	-	ethical	_	the principle and	with PPT,	
		responsibilities to		functions of	Panel	
		_		social welfare	session on	
		the broader society		administration in		
				national and	the	
				international	principles	
				level		
II				of Social Welfare A		1
	1	POSDCORB:	3	To interpret the	Lecture	
		planning, organizing		methods and	with group	
		staffing, directing,		techniques of	discussion	Short test
		coordinating, reporting and		social welfare		Quiz
		budgeting.		administration.		
	2	Office	3	To practice the		
	_	administration-		methods and	Lecture	Group
		finance and fund		techniques of	PPT	Thinking
		raising, Accounting		social welfare	111	
		and auditing.		administration in		
		<b>D</b> 1 1		the organization.		
	3	Purchases and stock		To practice the		
		keeping, record		methods and	Lecture	
		maintenance, Public relation, monitoring	3	techniques of	black board	
		and evaluation.		social welfare		
		and evaluation.		administration in		
				the organization.		Formative
	4	Research and annual		To practice the		assessment II
		report.		methods and	Lecture	
				techniques of	black board	
			3	social welfare	and group	
					9-3-F	

				administration in the organization.	discussion	Evaluation through ask question		
III								
	1	Societies Registration Act 1860, procedure under Tamil Nadu Societies registration Act 1975.	2	To understand the registration act regarding NGO and companies formation	Lecture black board	Evaluation through: short test		
	2	Foreign contribution( Regulation) Amendment Act 1985	2	To understand the registration act regarding NGO and companies formation	Lecture black board and group discussion	students seminar		
	3	Indian Trust 1882, Companies Act 1956.	3	To understand the registration act regarding NGO and companies formation	Lecture Chat Presentatio n			
	4	The duties and responsibilities of office bearers and executives, The role of general body and governing body.	2	To understand the registration act regarding NGO and companies formation.		Formative assessment II		
IV		governing oody.	Won	nen welfare				
	1	Status of women in Indian family, Social structures and beliefs influencing	3	To recall the social structure and beliefs influencing the	Student seminar			
		the status of women.		status of women				
		Problem of women: health, education,	2	To recall the social structure	Student seminar	Formative		
		gender bias, dowry system		and beliefs influencing the status of women.		assessment III		

					_
	Female infanticide	4	To recall the	Lecture	
	and feticide, widowhood,		social structure and beliefs	discussion	
	Legislative		influencing the	with black	
	Provision for		status of women.		
	women welfare.			board	
V			Acts		
	Right to information	2		Lecture	
	Act 2005, Domestic		To interpret the	discussion	
	Violence Act 2005.		various acts	with black	
			related to women	board	
			and children		
			development.		
		1	To interpret the		
	Right to Education		various acts	Chart	Formative
	ACT 2009		related to women	presentati	assessment III
			and children	on	
			development.		
		1	To interpret the	Lecture	
	J.J Act 2015		various acts	with PPT,	Quiz
			related to women	Panel	
			and children	session	
			development.		
		2	To interpret the	Lecture	
	Protection of		various acts	discussion	
	children from		related to women		
	Sexual offense Act		and children		
	2012		development.		

Semester: II

Name of the Course: Social Work Research and Statistics

Subject Code: PW2022

Number of hours/week	Credits	Total number of hours	Marks
5	5	75	100

# Objectives

- 1. To facilitate the students the skills for collecting and analysing the data on recent social issues and motivate them towards social work research process.
- 2. To understand the nature of social work research and help the students to prepare scientific report on the research work carried out.

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Define the purpose of social work research	PSO-3	R
Co-2	Interpret the meaning and nature of scientific method.	PSO-3	Ap
Co-3	Recognize the purpose and steps in research process	PSO-3	R
Co-4	Discuss the research design and its types.	PSO-3	U
Co-5	Recognize the methods and tools of collecting data.	PSO-3	U
Co-6	Organize the data using various scaling techniques.	PSO-3	C
Co-7	Differentiate between various correlations techniques.	PSO-3	An
Co-8	Recognize the importance application of statistical in	PSO-3	U
	social work research.		
Co- 9	Demonstrate the use of SPSS in social work research.	PSO-3,PSO-7	An
Co-10	Utilize the skills of project proposal writing in social work.	PSO-3,PSO-7	Ap

Modules
Total contact hours: 75 (Including lectures, assignments and tests)

Unit	Section	Topics	Lecture hours	Learning outcome	Pedagogy	Assessment/ Evaluation
Ι	Social W	ork Research				
	1	Social work research-Meaning, goal, objectives and characteristics, Social work research and Social Science Research	2	To understand the purpose of social work research	Discussion Lecture	Assignment on the difference between social
	2	Types of Research- Intervention research and practice based research	2	To distinguish between qualitative and quantitative research	Lecture with PPT	science research and Social work research  Short test
	3	Scope and importance of Social work research –	2	To understand the importance of social work	Question answer session,	

		Criteria for good		research	Lecture	Quiz
	4	research Scientific method in Social work research-Nature, characteristics, purpose, steps and limitations	2	To distinguish the scientific methods between social research and social work research	Mind map  Lecture with PPT	Formative Assessment I
	5	Limitations of Social work research in India	2	To analyze the reasons for the decline in social work research in India	Discussion Lecture	
II		<b>Process and research</b>				
	Design	Canada Citaria			T	
	1	Concepts ,Criteria and formulation of good research problem	2	To categorize and select the research problem	Lecture	Assignment on case study (with
	2	Variables and its types	2	To know the various types of variables	Lecture with PPT	intervention)  Preparation of
	3	Hypothesis-meaning, Origin, Characteristics,types and criteria for formulation of hypothesis and its importance	2	To formulate the hypothesis for the research problem	Lecture	question for survey Quiz
	4	Process of research design- Exploratory & Experimental research- Descriptive & Diagnostic research - Research designs in Grounded theory, ethnography and Phenomenology	4	To interpret the type of research design for any research problem	Lecture with PPT  Illustration	Formative Assessment I
	5	Case study research method, Social survey	2	To critically analyse the case study and to set	Lecture Illustration	

I	1				T	1
				up		
				questionnaires		
				for social survey		
III	Sources o	f data , sampling and s	caling techi	niques		
	1	Data-sources, types	1	To know the	Lecture	
		and importance		possibilities of		
				getting data for	Illustration	
				a specific		Assignment on
				problem.		preparing
	2	Methods and tools of	5	Able to	Lecture	questionnaires
		data collection-		illustrate the		for Interview
		observation method,		methodology	Illustration	schedule
		Interview and panel		involved in each		
		method,		method.	Panel session	
		Questionnaire and		To identify the		
		case study, Psychological tests,		strengths and		
		Sociometry and		weakness of		
		content analysis		different tools		
	3	Sample size and	2	To explain the	Lecture	Assignment to
		determination-		importance of		prepare tables
		Census and Sampling		sample size and		and charts for
				the differences		various
				between		research
				sampling and		problems
				census		
	4	Sampling methods-	2	To differentiate	Lecture	
		Probability & non		between various		
		probability sampling		types of	Mind	
		methods		sampling	map/flow	
					chart	
	5	Processing and	1	To identify and	Lecture with	Formative
		Presentation of data		analyse the data	PPT	Assessment II
				Critically and		
				present it.	Illustration	
	6	Level of	1	To understand	Lecture	
		measurement and		the difference		
		Scaling Techniques		between various	Illustration	

				acolina						
				scaling						
				techniques.						
IV	Social Sta	Social Statistics								
	1	Social Statistics- Meaning, aim, purpose, scope and functions	1	To know the importance of statistics in social work research	Lecture	Quiz				
	2	Measurement of Central tendency- Mean. Mode & median	2	To understand the meaning of central tendency and its importance in statistics	Lecture Illustration	Formative Assessment II				
	3	Karl Pearson's coefficient of correlation- Spearman's Rank correlation	4	To analyse the significance of relationship between two variables using correlation techniques	Problem solving session					
	4	Computer Applications: Use and application of computer in Social Work Research with special to Statistical Package for Social Science (SPSS), R.	5	To the use of SPSS in social work research.	Lecture with PPT  Problem solving session	Assignment to analyse the data and hypothesis of the research problems using t-test, ANOVA and Chi square test  Formative Assessment III				
V	Research	Report & Proposal								
	1	Report writing- Types , layout, characteristics, significance and steps of research report- Mechanics	4	To understand the importance of report writing	Lecture Demonstration with Model reports and research thesis	on the analysis of				

	and Significance of writing research report/research project				papers in Social work and thesis
2	Computer application in Social research and SPSS	2	To know the functions and importance of SPSS package in social work research	Lecture and Demonstration on the usage of SPSS package	Assignment on mini project proposal
3	Project proposal writing- Planning for Social research- Agencies involved in Social Research	3	To develop the knowledge and skill on project proposal writing to various agencies	Lecture Jigsaw Flow chart	writing  Formative Assessment -
4	Ethical consideration and Importance of ethics in research- Issues and Ethical guidelines in social work research	2	To know the human values and professional ethics while undertaking social work research in professional practice	Lecture  Discussion	

Signature of the Course Instructor

Signature of the Head of the Department

#### Semester II

Name of the Course: Dynamics of Human Behaviour

Subject Code: PW2023

Hours Per Week	Number of Credit	Number of Hours	Marks
3	3	45	100

## Objectives

❖ To impart knowledge on the stages of development.

- ❖ To develop an understanding of the various factors which influence personality development and behavior
- ❖ To apply the information on growth, development and health in social work practice in general and individuals, groups and communities in particular.

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/Eva
			hours	outcome		luation
I	Psycholo	ogy				
	2	Definition ,nature, branches and scope of psychology Schools of psychology and current perspective in Psychology	3	To understand the psychology.  To discriminate the schools of psychology and interpret the current perspective in psychology.	Lecture Discussion  Lecture with PPT	Evaluation through: Short test  Multiple choice questions  Formative assessment I
П	Human (	 Growth & development				
	2	Human Growth & development - Prenatal development  Socio cultural factors influencing development and	5	To develop the ability to understand human growth and development. To understand the various factors which influence infancy, toddler	Lecture Discussion Lecture with PPT	Quiz Short Test
		hazards during infancy, toddler hood,		hood, pre – school		

		pre – school.				
	3	Socio cultural factors	4	To understand the various factors	Lecture,	
		influencing		which influence	Group	
		development and		childhood, puberty, and	discussion	
		hazards during		adolescence.		
		childhood, puberty,				
		and adolescence.				
	4	Socio cultural factors		To understand the various factors		Formative
		influencing		which influence		assessment II
		development and		adulthood, middle		
		hazards during		age old age.		
		adulthood, middle age				
		old age.				
III	Persona	lity				
	2	Theories of personality	4	To understand the	Lecture	
		-Trait and Type		theories of personality.		
		theories				
	3	Important concepts of	4	To analyze the	Lecture	
		the contributions of		important concepts of	Discussion	
		Freud, Jung, Adler		personality in		
		Maslow and Erickson.		various foreign psychologists		
	4	Factors influencing		To assess the		
		personality		hereditary and environment in		
		Development-		their own		
		Heredity &		personality development.		
		Environment.		•		
IV	Cogniti	ve aspects of Psychology	1	<u>'</u>	1	1
	1	Cognitive aspects of	5	To understand	Lecture	Assignment
		Psychology -		the cognitive	with PPT	on Women problems
		Sensation, Perception,		aspect of human		prooteins

		Motivation, Learning		psychology.		
		Memory, Attitude.				
	2	Factors influencing	4	To estimate the	Lecture,	
		behavior:		impact of	Group	
		Psychological Social,		psychological,	discussion	
		Economic, Political		social, economic		
		factors		and political		
				factors		Formative
				influencing the		assessment III
				human behavior.		
	3	Intelligence and	2	To understand	Lecture	
		creativity,		the concept of		
		Measurement of		intelligence and		
		intelligence (IQ and		creativity		
		Intelligence test.)				
V	Individua	al adjustment and Maladju	istment			
	1	Individual adjustment	2	To identify the	Lecture	Seminar on
		and maladjustment -		individual adjustment and	Discussion	social work in
		concepts cause and		maladjustment		different field
		effects frustration		pattern		
	2	Conflict-Types of	5	To understand	Lecture	
		conflicts, defense		the conflicts and to assess the	with PPT	Short test
		mechanisms.		defense		
				mechanisms.		Formative
						assessment III

Signature of the Course Instructor

Signature of the Head of the Department

Semester III Public Health Management Subject code: PW2031

Number of Hours	Number of Credit	Total Number of	Marks
Per week		hours	
5	4	60	100

## **Objectives:**

- 1. To get more knowledge about Health.
- 2. To know various administrative structures in health care.

### **Course:Public Health and Management**

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Understand the concepts of health and preventive medicine.	PSO-6	U
Co-2	Identify the functions and importance of public health.	PSO-6	U
Co-3	Explain the symptoms, treatment, and prevention of communicable and non- communicable diseases.	PSO-6	U
Co-4	Apply the skills of population policy in promotion of family planning.	PSO-7	Ap
Co-5	Analyze the communication media in health education.	PSO-6	An
Co-6	Understand the national health programme and schemes in India.	PSO-6	U
Co-7	Critically review the achievements and shortcomings health care system in India.	PSO-6	An

Unit	Section	Topics	Lectur e hours	Learning outcome	Pedagogy	Assessment/ Evaluation
Ι			Conce	ept of Health		
	1	Concept of Health, Dimensions of health: physical, mental, social, emotional and spiritual,	2	To understand the concepts of health and preventive medicine.	Lecture Discussion	Evaluation through:
	2	Indicators of health: mortality, morbidity, disability.	3	To understand the concepts of health and preventive	Lecture Black	short test ask question

				medicine.	board	
	3	Indicators of health: nutritional status, environmental status, Socio economic status and health care delivery	3	To understand the concepts of health and preventive medicine.	Lecture discussion and group discussion	Formative assessment I
	4	Public Health: Definition, meaning, functions and importance of Public Health	2	To identify the functions and importance of public health.	Lecture with PPT, Panel session on the principles	Panel session given to the students
II		l	I	Diseases	•	
	1	Diseases -Concept, definition, causative factors and its types.	2	To explain the symptoms, treatment, and prevention of communicable and non-	Lecture with group discussion	Short test Quiz
				communicable diseases.		Group Thinking
	2	Major communicable diseases - Air borne -symptoms, mode of transmission, treatment and prevention, Water borne- symptoms, mode of transmission,	5	To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.	Lecture group discussion	
		treatment and prevention.				Formative assessment II
	3	Vector Borne - TB, STD, hepatitis, poliomyelitis, symptoms, mode of transmission, treatment and prevention,	6	To explain the symptoms, treatment, and prevention of communicable and non-communicable	Lecture black board with group discussion	Evaluation through ask question

	4	Symptoms, mode of transmission, treatment and prevention of diphtheria, diarrhea, malaria, cholera.  Symptoms, mode of transmission treatment and prevention of typhoid, leprosy and AIDS, Psycho social intervention in communicable diseases.	5	To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.	Lecture black board and group discussion	
III			on - comn	ı nunicable diseases		
	1	Causes, symptoms, treatment and prevention of major non - communicable diseases—Cancer.	3	To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.	Lecture black board	Evaluation through : short test
	2	Causes, symptoms, treatment and prevention of non - communicable diseases-Diabetes and Asthma.	2	To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.	Student seminar	students Assignment
	3	Causes, symptoms, treatment and prevention of non - communicable diseases-Hypertension and Cardiac disorder.	3	To explain the symptoms, treatment, and prevention of communicable and non-communicable diseases.	Student seminar	Student panel session
	4	Psycho social intervention in non-communicable diseases, Role of medical social worker.	2	To explain the symptoms, treatment, and prevention of communicable and non-		Formative assessment II

				communicable diseases.				
IV	Family Planning and Health Education							
	1	Family Planning- Definition, Scope, Birth control Methods	3	To apply the skills of population policy in promotion of family planning	Lecture PPT			
	2	Population Policy- Social Work intervention in promotion of Family Planning.	2	To analyze the communication media in health education.	Lecture discussion	Formative assessment III		
	3	Health education: definition, objectives, approaches, principles.	4	To analyze the communication media in health education	Lecture discussion with black board			
	4	Communication media in health education	3	To analyze the communication media in health education	Lecture discussion			
V	Health Care Planning and Management							
	1	Health Care Planning and Management - Meaning, Definition, Objectives, goals,	3	To understand the national health programme and schemes in India	Lecture discussion with black board			
	2	National health policies, Achievements and Short comings., Health Care System in India: PHC, CHC.	2	To understand the national health programme and schemes in India	Group discussion	Formative assessment III		

			To understand	Lecture	
3	Health Care System	2	the national	with PPT,	
	in India: Taluk		health	Panel	Quiz
	hospital, District		programme and	session	
	hospital,		schemes in India.		
			And to critically		
			review the		
			achievements		
			and		
			shortcomings		
			health care		
			system in India.		
	Health Care System		To critically		
4	in India: Medical	3	review the	Lecture	
	College, specialized		achievements	Debate	
	hospital. (Public,		and		
	Private, Indigenous		shortcomings		
	and Voluntary,)		health care		
			system in India.		
5	National health	2	To critically		
	Programmes and		review the	Lecture	
	schemes-NHM		achievements	blackboard	
			and		
			shortcomings		
			health care		
			system in India.		

#### Semester III

Name of the Course: Mental health and Psychiatric Disorder

Subject Code: PW2034

Number of Hours per	Number of Credit	Total Number of	Marks
Week		Hours	
5	4	60	100

#### **Objectives:**

1. To impart knowledge of Psychiatric Illness

2. To train the students to practice Psychiatric Social Work Effectively

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/Eva

			hours	outcome		luation	
I	Mental Health						
	1	Definition and meaning of Mental Health	2	To Understand and use inner wisdom to work in the field of mental health.	Lecture Discussion	Evaluation through: Short test	
	2	Mental Disorder- Psychiatry: concepts, criteria and characteristics of mental health	3	To identify the concepts related to mental health and mental illness.	Lecture with PPT	Multiple choice questions  Formative	
	3	Neuro transmitters of mental functioning, History of Psychiatry in India.		To understand theoretical underpinnings related to mental health.		assessment I	
	4	International Classification of Mental Disorder.		To explain the classification of mental disorder.			
II	General	Classification of mental d	l lisorder				
	1	Functional or( Non Organic Disorder ), Organic or Non (Functional disorders), Metabolic disturbance, Psycho-somatic Disorders	2	To develop the psycho- social interventions in preventive, promotive and curative services.	Lecture Discussion	Quiz Short Test	
	2	Psycho-social aspects of Psychosis and Neurosis	5	To understand the aspects of Psychosis and Neurosis.	Lecture with PPT		

	3	Treatment Approaches: Psycho Pharmacology and its effects.	4	To understand the curative services that work towards enhancing the dignity of persons living with mental illness.	Lecture, Group discussion	Formative assessment II
III	Types of	Disorders and its Interven	ntion		<u> </u>	
	1	Personality Disorders, Sexual Disorders and Deviations	4	To cite the examples of other mental disorders	Lecture	
	2	Epilepsy, Alcoholism, Drug Dependence and Suicide.	4	To understand the types of mental disorders.	Lecture Discussion	
	3	Psycho social intervention in disorders		To develop the psycho- social interventions in preventive, promotive and curative services.		
IV	Psychia	tric Disorders among Chi	ldren and v	vomen		
	1	Behaviour Disorders - Nail Biting, Tics, Nocturnal Enuresis	4	To cite the examples of behavior disorders	Lecture with PPT	Assignment on Women problems
	2	Speech Disorders, Learning Disabilities Emotional Disorders, Habit and Eating Disorders,	2	To analyse the psychiatric disorder in children	Lecture, Group discussion	

	3	Developmental		To identify the	Lecture	
		Disorders and Gender		psychiatric		
		Identity Disorders.		disorder in		
				adolescence		
	4	Psychiatric disorders		To identify the		Formative
		among women.		psychiatric		assessment III
				disorder in		
				women		
V	Davahia	tuis interviewing and Nati	anal mantal	haalth mua anamma		
V	Psychia	tric interviewing and Natio	onai mentai	nearm programme		
	1	Psychiatric	2	To understand	Lecture	Seminar on
		interviewing - Case		the psychiatric interviewing	Discussion	social work in
		History Taking and		method.		different field
		Mental Status				
		Examination.				
	2	Use of Mental health	5	To assess the	Lecture	Short test
		scales in assessment		importance of mental health	with PPT	
		and intervention.		scales in		Formative
				assessment.		assessment III
	3	Mental health act,		To understand		]
		district mental health		the National mental health		
		programme.		programme and		
				legislation.		

Signature of the Course Instructor

Signature of the Head of the Department

# Semester III Medical Social Work Subject Code: PW2036

Hours Per week	Number of Credit	Number of hours	Marks
5	4	60	100

# **Objectives:**

- 1. To impart knowledge on the importance of Medical social work.
- 2. To train the students to practice medical social work effectively

## **Course: Medical Social Work**

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Explain the concepts related to health and illness.	POS-6	U
Co-2	Understand the interplay of health illness and patients that	POS-6	U
	leads to inequalities.		
Co-3	Understand the knowledge of various illnesses and	POS-6	U
	identify its psychosocial impacts.		
Co-4	Apply the skills of medical social work interventions and	POS-6	Ap
	ability to work in hospital teams.		
Co-5	Analyze the concepts and different types of disabilities.	POS-6	An
Co-6	Apply the Medical social work techniques in disabilities.	POS-6	Ap
Co-7	Understand the different types of social legislation acts.	POS-5,PSO-10	Ū
Co-8	Apply the knowledge of social legislations related to	POS-10	Ap
	public health in social work practice.		-

Unit	Section	Topics	Lectur e hours	Learning outcome	Pedagog y	Assessment/ Evaluation
I	Medical	social work				
	1	Medical social work -Definition, scope, Skills and social work intervention of practicing medical social work.	3	To explain the concepts related to health and illness.	Lecture Discussio n	Evaluation through:
	2	History of Medical social work in India, Limitation of practicing medical social work	3	To explain the concepts related to health and illness.	Lecture PPT	short test ask question

	3	Meaning and importance of preventive medicine, Concept and types of prevention.	3	To understand the knowledge of various illnesses and identify its psychosocial impacts.	Lecture discussio n and group discussio n Lecture	Formative assessment I
	4	Social work intervention in the prevention of diseases and promotion of health.		the knowledge of various illnesses and identify its psychosocial impacts.	with PPT, Panel session on the principles	Panel session given to the students
II		Patient	s, Health	illness and Health	care	
	1	The concept of patient as a person,	2	To understand the interplay of health illness and patients that leads to inequalities.	Lecture with group discussio n	Short test
	2	Problems of hospitalization of the patient- familial, economic.	5	To understand the interplay of health illness and patients that leads to inequalities.	Lecture group discussio n	Group Thinking
	3	Problems of hospitalization of the patient - emotional and social	6	To understand the interplay of health illness and patients that leads to inequalities.	Lecture black board with group discussio n	Formative assessment II  Evaluation
	4	The role of Medical social work in comprehensive health care, Methods of fund raising and	5	To apply the skills of medical social work interventions and ability to	Lecture black board and	through ask question

1		rasauraa		work in hognital	group	
		resource mobilization for		work in hospital teams and to	group	
					discussio	
		supporting poor		analyze the	n	
		patients		concepts and	And	
				different types		
				of disabilities	examples	
III			Models a	nd Approaches		
	1	Integrative Model,	5	To analyze the	Lecture	Evaluation
		Developmental		concepts and	Chart	through:
		Model, Holistic		different types of	presentati	short test
		Model of Health,		disabilities	on	Short test
		Multidisciplinary				
		approach and team				
		work in treatment.				
	2	Work in deathfelia		To analyze the		
	_	Role and functions	2	concepts and	Lecture	students
		of the medical social	_	different types of		Assignment
		worker as a member		disabilities	group	Assignment
		of the treatment		disabilities	discussio	
					n	
		team,				
	3	Role and functions	3	To analyze the		
		of the medical social		concepts and	Panel	
		worker as a member		different types of	session	
		of thegeneral		disabilities	among	
		hospital and its			the	
		departments - Eye			students	Student panel
		Bank, Blood Bank,				session
	4	Role and functions	2	To analyze the	Lecture	
		of the medical social		concepts and	group	
		worker as a member		different types of	discussio	
		of theSpecialized		disabilities	n	
		Clinic-Neurology,				
		Sexual Medicine				Formative
	5	Cardio vascular	2	To analyze the	Lecture	assessment II
		Problem,	_	concepts and	group	
		Cancer, Diabetes,		different types of	discussio	
		occupational health		disabilities	n	
		problems.		GISGOTTICS	11	
	6	Community Health		To analyze the	Lecture	
		Centre, Organ and		concepts and	group	
		tissues donation.	2	different types of	discussio	
		assues donation.		disabilities	n	
IV	Disabilit	ios		uisaumues	11	
1 4	Disabill	105				

	1	Meaning, definition, types, causes, symptoms, treatment and prevention of - Speech.	3	To apply the Medical social work techniques in disabilities	Lecture Blackboa rd	
	2	Hearing, Visual, Physical & mentally challenged.	4	To apply the Medical social work techniques in disabilities.	Lecture discussio n	Formative assessment III
	3	Intervention among psycho social problems of differently able.	3	To understand the different types of social legislation acts.	Lecture discussio n with black board	
V		Social Le	egislation	related to Public 1	Health	
	1	The Personal Disability Act, MTP Act, & its impact.	3	To apply the knowledge of social legislations related to public health in social work practice.	Lecture discussio n with black board	
	2	Food Adulteration Act 1954, The Drugs and Cosmetics Act 1940.	2	To apply the knowledge of social legislations related to public health in social work practice	Lecture PPT	Formative assessment III
	3	The Birth deaths and Marriages Registration Act	2	To apply the knowledge of social legislations related to public health in social work practice	Lecture with PPT, Panel session	Student debate
	4	The Epidemic Diseases Act 1897.	3	To apply the knowledge of social legislations	Lecture Debate	

			related to public health in social work practice		
5	The Prohibition of smoking in public places rules 2008.	2	To apply the knowledge of social legislations related to public health in social work practice	Lecture blackboa rd and Discussi on	

#### Semester II

Name of the Course: Counselling Theory and Practice

Subject Code: PW2041

Number of Hours per	Number of Credit	Total Number of	Marks
Week		Hours	
5	4	60	100

# **Objectives:**

1. To impart knowledge of effective Counselling Techniques.

2. To train students to be an efficient Counsellor.

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/Eva
			hours	outcome		luation
I	Counsell	ing				
	2	Definition,Concepts, Objectives,Needs Principles,Process,and Skills. Methods and	3	To recall the concepts and objectives of counselling.  To understand	Lecture Discussion Lecture	Evaluation through: Short test
		Techniques, Problems and Limitations		the methods and techniques of counseling and identify the problems and limitations of counselling.	with PPT	Multiple choice questions  Formative assessment I

II	Theories	s and Therapies				
	2	Psychoanalytic Theory, Adlerian Theory  Client Centered Theory, Behaviour Modification Theory, Rational Emotive therapy.  Gestalt Theory,	5	To develop the ability to understand theories of counselling.  To understand the importance of theories.	Lecture Discussion  Lecture with PPT  Lecture,	Quiz Short Test Formative
		Reality Therapy, Transactional Analysis	7	significance of theories in counseling.	Group discussion	assessment II
III		ing in Various Settings	1	To apply the	Lagtura	
	1	Counselling center— Family court, VCTC, ICTC, Family center, De-addiction center,	4	To apply the skills of counselling in Family center, De-addiction center,	Lecture	

		Corectional center,		Corectional		
				center, Palative		
		Palative care center		care center.		
	2	Educational center,	4	To apply the	Lecture	
		Industrial center.		skills of counselling in	Discussion	
		Vocational Guidance		Educational,		
				Industrial,		
				Vocational, Guidance center		
	3	Counseling with		To analyse the		
		special Groups:		importance of counselling in		
		Children, Youth, Aged		special groups.		
		and differently able.				
IV	Psycho s	ocial support in disaster m	nanagemen	t	ı	
	1	Mental Health and	5	To develop an	Lecture	Assignment
		Emotional Reactions		understanding of	with PPT	on Women problems
		subsequent to		disaster victims.		problems
		Disaster- Shock,				
		Vigilance, Despair,				
		Crying, Numbness,				
		Guilt and Relieving.				
	2	Basic Techniques of	4	To formulate	Lecture,	
		Counselling-		various disaster	Group	
		Ventilation, Empathy,		management	discussion	
		Active Listening,		strategies from		Formative
		Social Support,		counseling		assessment III
		Externalization of		techniques.		
		Interest .Valuation of				
		Relaxation, Recreation				
		and Spirituality.				
	3	Post Traumatic Stress	2	To understand	Lecture	
		Disorder (PTSD).		the stress		

				disorder in		
				disaster.		
V	Career (	Guidance	I		l	
	1	Concepts, Objectives,	2	To analyze the	Lecture	Seminar on
		Types, Principles and		ethics and models of	Discussion	social work in
		Ethics and Models of		guidance.		different field
		Guidance.				
	2	Factors influence a	5	To understand	Lecture	
		person to choose a		the important factors for career	with PPT	Short test
		career, important		planning.		
		factor for career				Formative
		planning.				assessment III
	3	Difference between		To distinguish		
		Counselling and		the counselling and guidance		
		Guidance. Counselling and Psychosocial		settings		
		support.				

Signature of the Course Instructor

Signature of the Head of the Department

**Course: Psychiatric Social Work** Subject Code: PW2043

Co	Course Outcomes	POs addressed	CL
No.	Upon completion of this course, students will be able to		
Co-1	Understand the history of psychiatric social work	PSO-6	U
Co-2	Interpret the major therapeutic approaches of intervention	PSO-6	U
	and rehabilitation.		
Co-3	Apply the skills of working with different populations	POS-6,POS-8	Ap
	across a variety of settings.		_
Co-4	Understand the relevance and applicability of different	POS-6	U
	approaches vis a vis emotional and interpersonal issues.		

Co-5	Create the community mental health programme for high	POS-6,POS-8	C
	risk group.		

Unit	Section	Topics	Lectur	Learning	Pedagogy	Assessment/				
		_	e	outcome		Evaluation				
			hours							
I	Psychiatric Social Work									
	1	Psychiatric Social	3	То	Lecture					
		Work -Definition,		understandthe	Discussion					
		Scope,		history of		Evaluation				
		Characteristic		psychiatric		through:				
		and relevance of		social work.		short test				
		psychiatric social								
		work								
						ask question				
	2	History of	2	To understand		1				
	_	Psychiatric Social	_	the history of	Lecture					
		Work		psychiatric	Black					
				social work	board	Formative				
	3	Community	3	To understand	Lecture	assessment I				
		Psychiatry: Meaning,		the history of	discussion	<b>4</b> 55 <b>6</b> 5511 <b>6</b> 11 <b>6</b> 1				
		Definition, History of		psychiatric	and group	Give some				
		Community Psychiatry		social work	discussion	example of				
	4	Principles and	3	To understand	Lecture	case work				
	7	Interventionof	3	the history of	with PPT,	cuse work				
		Community psychiatry		psychiatric	Panel					
		January 1997		social work	session on					
					the					
II		Davahio	wy Cosial	work in various se	principles					
111		rsychiai	iry Sociai	work in various se	eungs					
	1	Psychiatric Social	3	To interpret the	Lecture	Short test				
		Work, Psychiatric		major	with group					
		social work		therapeutic	discussion	Quiz				
		intervention in		approaches of		•				
		Various Settings-		intervention and						
		De-addiction		rehabilitation						
	2	centers.  Mental health	3	To interpret the						
		1vional noutin		15 morphet the						

		centers, Educational		major	Lecture	Group
		centers, Medical		therapeutic	PPT	Thinking
		centers, Geriatric		approaches of		6
		care centers.		intervention and		
				rehabilitation.		
	3	Correctional centers,		To interpret the		
		Special school.		major	Lecture	
		-	3	therapeutic	black board	
			_	approaches of		
				intervention and		Formative
				rehabilitation.		assessment II
	4	Social workers		To interpret the		
		ethical		major	Lecture	
		responsibilities in		therapeutic	black board	
		practice settings	2	approaches of	and group	Evaluation
				intervention and	discussion	through ask
				rehabilitation.		question
III	Psychiat	tric Treatment Therap	ies	<u> </u>	<u> </u>	
		•				
	1	Individual and	3	To apply the	Lecture	
		Group Psycho		skills of working	black board	
		Therapies, Conjoint		with different		
		Therapy and Milieu Therapy.		populations across a variety		
		Therapy.		of settings.		Evaluation
	2	Organic Therapy-	3	To apply the		through :
		Medication and ECT		skills of working	Lecture	short test
				with different	black board	
				populations	and group	
				across a variety of settings.	discussion	
				or settings.		
	3	Psychiatric hospital	3	To apply the	Lecture	
		as a Therapeutic		skills of working	panel	
		Community,		with different	session	
				populations	among the	
				across a variety	students	
	4	Occupational	А	of settings.		Formative
	4	Occupational Therapy,	4	To apply the skills of working		assessment II
		Therapeutic		with different		assessment ii
		Activities.		populations		
				across a variety		

				of settings.		
IV	Psychiat	ric Rehabilitation				
	1	Psychiatric Rehabilitation- Meaning,concept,de finition, Principles of Rehabilitation.	3	To understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues.	Lecture black board	
	2	Intervention of psychiatric social worker inRehabilitation-Assessment, Planning.	2	To understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues	Lecture black board and group discussion	Formative assessment III
	3	Implementing and Evaluating Rehabilitation Services.	3	To understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues	Lecture black board	
	4	Community intervention in Rehabilitation (Individual, family, groups, community).	2	To understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues	Lecture black board and group discussion	
		Types of Rehabilitation Centers	2	To understand the relevance and applicability of different approaches vis a vis emotional and interpersonal issues	Lecture black board and group discussion	

$\mathbf{V}$	Commun	nity Mental Health Pro	gramme	for High Risk Gro	oups	
	1	Post-Partum Mothers, Children, Adolescence, The Aged.	2	To create the community mental health programme for high risk group.	Lecture with group discussion	
	2	The mentally challenged,Alcoholi c,	2	To create the community mental health programme for high risk group.	Lecture with group discussion	Evaluation through:
	3	Drug Dependence,	1	To create the community mental health programme for high risk group.	Lecture black board and group discussion	
	4	Chronically Ill, Disaster,	2	To create the community mental health programme for high risk group.	Lecture black board	Formative assessment III
	5	Suicide victims	2	To create the community mental health programme for high risk group.	Lecture black board and group discussion	

## Semester IV

Name of the Course: Hospital Administration

Subject Code: PW2045

Number of Hours per	Number of Credit	Total Number of	Marks
Week		Hours	
5	4	60	100

## **Objectives:**

1. To impart knowledge of hospital administration.

2. To train students to be an efficient hospital administrator.

Unit	Section	Topics	Lecture	Learning	Pedagogy	Assessment/Eva
			hours	outcome		luation
I	Hospital		I		l	
	1	Meaning —evolution from charity to modern hospital. Classification of hospital.	2	To understand the meaning – evolution, classification of hospital.	Lecture Discussion	Evaluation through: Short test
	2	Hospital administration- concept, definition, general principles, importance, functions.	3	To interpret the hospital administration-concept, principles	Lecture with PPT	Multiple choice questions  Formative assessment I
II	3 Problem	Patterns and standards , Hospital Administrator-role, functions and duties s of Hospital Administration	ion	To understand the hospital administrator- role, functions and duties.		
	1	Human resource planning: Methods and techniques-recruitment, selection, induction, placement.  Performance appraisal Career planning	2	To understand human resource planning: Methods and techniques	Lecture Discussion	Quiz Short Test
	2	counselling-Training and development of various categories.Uses of computers in hospital.	5	To discuss the counselling- Training and development of various categories	with PPT	Formative assessment II

				and uses of computers in hospital.		
III	Hospital	organization				
	1	Hospital organization- Analysis- The governing boards –The Administrator- Assistant to the administration the department organization	4	To analyze hospital organization.	Lecture	
	2	The Hospital auxiliary Role of hospital in the health care delivery system	4	To understand the role of hospital in the health care delivery system	Lecture Discussion	
IV	Quality A	Assurance in Hospital serv	vices			
	1	Quality Assurance in Hospital services- General consideration	5	To understand the quality assurance in hospital services	Lecture with PPT	Assignment on Women problems
	2	Setting the standard and associated problems Improving the quality of hospital services	4	To assess the quality assurance in hospital services.	Lecture, Group discussion	Formative assessment III
V	Laws per	rtaining to hospital		1		

1	The employees provident Fund Act 1952, The Employees	2	To understand the laws pertaining to hospital	Lecture Discussion	Seminar on social work in different field
2	Pension Scheme 1995 Employees deposit	5	To discuss the schems ,laws,	Lecture	Short test
	linked insurance scheme- The Employees state insurance Act 1948-		policies pertaining to hospital	with PPT	Formative assessment III
	The Health insurance policy				

Signature of the Course Instructor

Signature of the Head of the Department

## **Hospital Administration**

**Subject Code: PW1742** 

### Unit: I - Hospital

Meaning —evolution from charity to modern hospital-classification of hospital. Hospital administration-concept, definition, general principles, importance, functions, patterns and standards-Hospital Administrator-role, functions and duties.

#### **Unit: II – Problems of Hospital Administration**

Human resource planning: Methods and techniques-recruitment, selection, induction, placement, performance appraisal, career planning and counseling-Training and development of various categories-uses of computers in hospital.

### **Unit: III – Hospital organization**

Analysis- The governing boards –The Administrator-Assistant to the administration-The Department organization-The Hospital auxiliary-Role of hospital in the health care delivery system

### **Unit: IV – Quality Assurance in Hospital services**

General consideration-Setting the standard and associated problems-Improving the quality of hospital services.

## Unit: V - Laws pertaining to hospital

The employees provident Fund Act 1952-The Employees Pension Scheme 1995-Employees deposit linked insurance scheme-The Employees state insurance Act 1948-The Health insurance policy.

#### **Reference Books:**

- 1. McGiobony, (1952) Principles of Hospital Administration,(2<sup>nd</sup>edition) Putnam, The University of California.
- 2. Arya P.P and Gupta R.P (1989), Human Resource and Accounting, (3<sup>rd</sup> Edition) Delhi, Deep and Deep.
- 3. Goel, SL and Kumar.R(1990) Hospital Administration and Management, $(2^{nd} Edition)$ , Delhi, Kalinga.
- 4.Mathur.B.L(1990),HRD Strategies, approaches and experiences,(1<sup>st</sup> Edition)Jaipur,Assistant Publishers.